****

**Course Syllabus Reading Strategies**

**Lillian Collins-Renelus**

**Highland Senior High School, Room 1213**

**Phone: 651-744-3614**

**Email:** [**lillian.collins-renelus@spps.org**](mailto:lillian.collins-renelus@spps.org)

**Webpage:** [**https://www.spps.org/Page/34886**](https://www.spps.org/Page/34886)

## Course Summary

This is a modified course for Special Education Students and provides students with knowledge, skills and abilities in reading, interpreting and using information for daily living. Students learn to comprehend, interpret and evaluate information when reading, listening, and viewing selections at each student’s instructional level.

## Units of Study

1. Dolch/Fry words
2. Informational Texts: Literary Nonfiction and Historical, Scientific, and Technical Texts
3. Literature: Stories, Drama, Poetry
4. Daily Living Skills

**III. Standards and IB DP Assessments**

Include the district, state, and/or national standards and also the IB DP aims for your subject area (See your “Subject Guide”).

|  |
| --- |
| State Standards |
| A student shall demonstrate the ability to comprehend, interpret, and evaluate information in fictional reading, listening, and viewing selections by:   1. Retelling a story, including major characters, settings, sequence of events, and conflicts. 2. Showing evidence of an on-going process for expanding vocabulary. 3. Interpreting literal and figurative language and imagery. 4. Categorizing events, behavior, or characters 5. Predicting logical cause and effect sequence. 6. Evaluating fiction according to pre-established criteria |

1. **Text/Resources**

Curriculum Based Measures

News 2 You

Newspaper Articles

Performance Based Measures

Routine, informal, on-going weekly assessments: Curriculum Based Oral Reading-Progress Monitoring Passages

## Methodology and Methods of Assessment

Students will be assessed using both formative and summative assessments. Formative assessments will include items such as daily activities and weekly tracking. Summative assessments will include progress on IEP goals and objectives.

*Please also refer to the “Highland Park Senior High School Grading and Assessment Policy” on the Highland Park Senior High webpage for further information on the grading scale, make up work, retakes, and/or late work. Students can access scores, grades, missing work, and/or attendance on the “parent/student portal” tab at* [*www.highlandsr.spps.org*](http://www.highlandsr.spps.org)*.*

1. **Other Course Information**  
   Class Expectations:
2. Be on time and ready to learn
3. Be respectful of self and others, as well as property
4. Obtain permission to use student computers/Ipads
5. Raise your hand to communicate needs
6. Follow instructions the first time given

School Wide Policy

1. Ipads are to be brought to class charged daily.
2. Cell phones should not be used in class (they can be used during passing time, in the cafeteria, and before and after school).